

ED. 491 - Course Outline

This course is specifically designed for AHCOTE students in Fort St. John, Fort Nelson and Dawson Creek. It is intended to introduce students to the act of teaching by working with a child on a one to one basis.

Goal 1

TO PROVIDE THE OPPORTUNITY FOR THE STUDENTS TO REVIEW THEIR PROGRESS WITH THE ACADEMIC PROGRAM PLAN.

OBJECTIVES:

1. Students will reassess personal short and long term academic goals.
2. Students will demonstrate the ability to be able to refer to specific Calendar regulations pertaining to requirements for degrees, certificates or diplomas, as necessary.
3. Students will demonstrate ability to plan a sequence of courses and organize other requirements to fulfill an academic goal (i.e. Bachelors, teaching certificate etc.).

GOAL 2

TO PLAN, IMPLEMENT AND EVALUATE A TUTORING PROJECT.

OBJECTIVES:

1. Students will assess pupils to determine goals and objectives for tutoring project.
2. Students will plan a series of lessons to meet the needs of an individual student.
3. Students will teach and evaluate those lessons.
4. Students will maintain a written record of the tutoring project.

GOAL 3

STUDENTS WILL BEGIN TO DEVELOP SYSTEMATIC OBSERVATIONAL SKILLS.

OBJECTIVES:

1. Students will observe a pupil in a classroom situation.
2. Students will demonstrate ability to collect data objectively.

GOAL 4

THROUGH THE PROCESS OF DISCUSSION AND REFLECTION ON THEIR OBSERVATIONS AND TUTORING PROJECT STUDENTS WILL BEGIN TO DEVELOP PERSONAL UNDERSTANDINGS OF THE PRINCIPLES OF TEACHING AND LEARNING.

OBJECTIVES:

1. Students will participate in seminar discussions.
2. Students will keep a learning log which describes and reflects upon their observations of the teaching learning act.

GOAL 5

TO INTERACT PROFESSIONALLY WITH A SCHOOL ASSOCIATE AND OTHERS IN THE EDUCATIONAL COMMUNITY.

OBJECTIVES:

1. Students will observe all ethical conventions of objectivity and confidentiality.
2. Students will plan cooperatively with their School Associates.
3. Students will interact professionally within the school setting.

GOAL 6

TO BEGIN THE PROCESS OF ANALYZING AND EVALUATING PERSONAL PERFORMANCE AND FEEDBACK.

OBJECTIVES:

1. Students will analyze the effectiveness of their tutoring project.
2. Students will participate in evaluating their overall performance.
3. Students will reflect on their learning for the semester.

Education 491

Assignments and Grading

If possible all written assignments should be done on a word processor.

All assignments must be submitted on time.

Students are reminded that marking will be done according to the SFU model.

All students are required to attend all seminars.

Weight

1. Assignments 80%
2. Seminar Participation 20%

Assignments	Date Due	Marks
1. Academic Plan Update	May 4th	5
2. Contract / Timetable	May 11th	5
3. Observation Notes	May 16th	10
4. Plan for Tutorial Project	May 16th	10
5. Learning Log including: Record of lesson plans Evaluation of lessons Anecdotal comments Reflections of own behaviour and feelings Summary of project	May 25th (checking) June 12th	35
6. Final Reflection Paper	June 12th	10
7. Cooperative Evaluation	June 12th	5

Recommended - a tape recording of one tutoring session

ALASKA HIGHWAY CONSORTIUM ON TEACHER EDUCATION

EDUCATION 491

COOPERATIVE EVALUATION

School Associate _____ Date _____

Student Teacher _____

School _____ Grade _____

Brief Description of Assignment:

RATINGS:

0- N/A, 1- Never 3- Sometimes 5- Always

POSSIBLE QUESTIONS:

- | | | |
|----|---|-------------|
| 1. | Was I dressed appropriately? | 0-1-2-3-4-5 |
| 2. | Were my materials always ready? | 0-1-2-3-4-5 |
| 3. | Was I always well prepared? | 0-1-2-3-4-5 |
| 4. | Was I punctual? Was my School Associate always notified of any absence? | 0-1-2-3-4-5 |

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- | | | |
|-----|---|-------------|
| 5. | Did I seek help when I needed it? | 0-1-2-3-4-5 |
| 6. | Was I able to work independently? | 0-1-2-3-4-5 |
| 7. | Did I act in a professional manner in the school? | 0-1-2-3-4-5 |
| 8. | Did I establish an appropriate rapport with child/children in class? | 0-1-2-3-4-5 |
| 9. | Did the lessons address the needs of the child? | 0-1-2-3-4-5 |
| 10. | Did I adequately communicate the progress of the tutoring project to my School Associate? | 0-1-2-3-4-5 |
| 11. | Were the learning objectives met? | 0-1-2-3-4-5 |
| 12. | Was/Is my language appropriate for that of a beginning educator? | 0-1-2-3-4-5 |
| 13. | Am I able to adapt lessons to reflect progress or lack of progress of the child? | 0-1-2-3-4-5 |
| 14. | Was I open to constructive feedback? | 0-1-2-3-4-5 |
| 15. | Did I have a positive attitude towards the task? | 0-1-2-3-4-5 |

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COMMENTS:

1. **At this time my major strengths for a career in teaching are:**

2. **These are the things I would like to work on in future practicums:**

SIGNATURES:
STUDENT: _____
SCHOOL ASSOCIATE: _____